FACT CHECKING

SCHOOL OF JOURNALISM, UTRECHT, NL

2017-2019

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CONNECTING WITH A NEW CURRICULUM

• Utrecht has just started in the first year with a complete integrated curriculum (presentation at Teachers Conference)

Hyper Local Classroom

• Next year the (new) second year will be implemented
• The third/fourth year (specialisation/graduation) will be implemented the year after.

• Research is one of the three pillars of the new curriculum
  • Journalism research
  • Practice based research / investigative journalism (J-lab)
SET UP AND TIME LINE

• The fact checking project will follow the curriculum revision

• A group of students will be selected to participate in a special fact checking group, parallel to regular research courses

• Students will do this as part of honours (excellence education)

• Selection on the basis of performance in Research1 (1st year)

to participate in second semester 2016-2017

Possible angle: covering of EU/Europe on a local level
Extra: include students from CMD for website/app design
2017-2019

2017-2018

• The same group will continue with the project in their second year, which is under construction now, so we can feed into that

• More emphasis on international issues in second year

2018-2019

• In their third year students specialize, do internships a.s.o. so it is up to the group if they want to continue in the fact checking project on a personal note.

• One of the specialisations is ‘foreign reporting’ including Europe/EU

• Utrecht offers an international honours programme Europe in the World to 3rd/4th year students. The fact checking of the EU elections will be a part of their programme.

• All participating students will team up.
Fieldtrips

Reading

RESEARCH SKILLS FOR JOURNALISTS

VERIFICATION HANDBOOK
A DEFINITIVE GUIDE TO VERIFYING DIGITAL CONTENT FOR EMERGENCY COVERAGE.
EDITED BY CRAIG SILVERMAN

Open Network

Tips & Tricks

GLOBAL INVESTIGATIVE JOURNALISM CONFERENCE
Top 10 Research Tools for Investigative Journalists
By Jan Anderson Campbell & Buchanan, October 16, 2015