This is EUfactcheck!
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Eufactcheck is the fact-checking project of EJTA that helps to build a **sustainable curriculum unit on fact-checking** within a pan-European network of Journalism schools.

Before and during the EP elections 2019, we publish fact-checks and blogposts on [www.eufactcheck.eu](http://www.eufactcheck.eu) to train our students of Journalism in a common methodology.
The project gathers fact-checks from more than 200 students and staff from nearly 20 EJTA schools.

Through factchecking European political claims and trying to tackle misinformation, we want our students and our public to grow a deeper insight and interest in democratic processes, both on national and European level.

EUFACTCHECK wishes to motivate fact-based debate in the EU and to stimulate media and information literacy.
We did it!

Communication: SLACK channels

Cultural differences are interesting!

Project and production management

Participants are willing to cooperate on voluntary basis

It is possible!
Fact check

Flowchart
© Frederik Marain / Wouter Frateur
The flowchart as a unique tool

Did the flowchart help your students to analyse a claim?

18 antwoorden

- Not at all: 61.1%
- Very little: 27.8%
- Somewhat: 9.3%
Concrete results

130 articles

79 fact-checks

51 posts blog

6  28  22  13  10
Media coverage: national and international
Cooperation with FC organisations
Downloads of flowchart
Comments from public
**Impact: visitors and visits**

<table>
<thead>
<tr>
<th>Month</th>
<th>Unique Visitors</th>
</tr>
</thead>
<tbody>
<tr>
<td>February</td>
<td>1,064</td>
</tr>
<tr>
<td>March</td>
<td>2,419</td>
</tr>
<tr>
<td>April</td>
<td>3,115</td>
</tr>
<tr>
<td>May</td>
<td>4,467</td>
</tr>
</tbody>
</table>
Impact: Facebook + Twitter
Impact: Instagram

- Mostly true: Every fourth employee in Germany is in the low-wage
- Blog: Are the British really fighting for the survival of democracy?
- Mostly false: "Contributing to climate policy [...] appears to be not that popular with the member of
- True: "Voter turnout in EP elections has slightly decreased than the
- Blog: How to make the world a better place
- False: "The travel time from The Netherlands to Berlin by train is ac
- Mostly false: "Five thousand confessions are released in
- Blog: Collaborating with Facebook to combat fake news?
- Uncheckable: "According to studies, the majority of Germans, French, and Brits do not even care
Lessons learned

- For all stakeholders!!
- Unity in diversity
- Fixed formats= important
- General theme EU is very valuable
- Factchecking needs to be an evident part of the Journalism curriculum
- Students and staff learn how to cooperate on (inter)national level
- Factchecking is a time-consuming process
Some challenges and reflections

- Goals reached? (change citizens’ attitude / stimulate fact-based debate)
- Have we changed our students’ attitude?
- How to motivate more social media participation?
- Development of new, visual formats?
- How to make the project permanent/sustainable?
False: EUfactcheck stops

Rumours have it that the EJTA project EUfactcheck is definitely going to stop after 26 May 2019. The political debates died down, the EU elections are all over. However, we consider the rumours to be false.
Immediate future

- Discussion about next steps: today at 6 pm
- Presentation of the project at WJEC5: Thursday 11/7, 2 pm, panel 33 (Can Journalism Education fight Fake News?)

- If you / your J-school wants to join EUfactcheck in 2020: tell us at the meeting!
- Also ‘NEW’ participants very welcome
Near future

- Sustainability: permanent publication on the platform?
- Next meeting: Dortmund 18/10, 9 am
- Manual / Lessons learned: publication in autumn 2019
- Train the Trainer in CEE: February 2020
- With funding from Evens Foundation and CoE