



TRAIN THE TRAINER WORKSHOP
MOSCOW 18 OCTOBER 2017

14.00

Opening and welcome

General overview of EUCHECK

state of affairs application

future and feasible goals

participants

(Nadia Vissers)

14.30- 15.15 'Table discussion' ROUND 1

15.15 – 16.00 'Table discussion' ROUND 2

16.00 – 17.00 Wrap up: conclusions of themes

17.00 – 17.10 Closure: future steps and timeline

Jean Monnet Network application: 85/100

Award criteria		MAX
Relevance of the proposal	22,5	25
Quality of the project team	19	25
Quality of the project design and implementation	19,5	25
Impact and dissemination	24	25

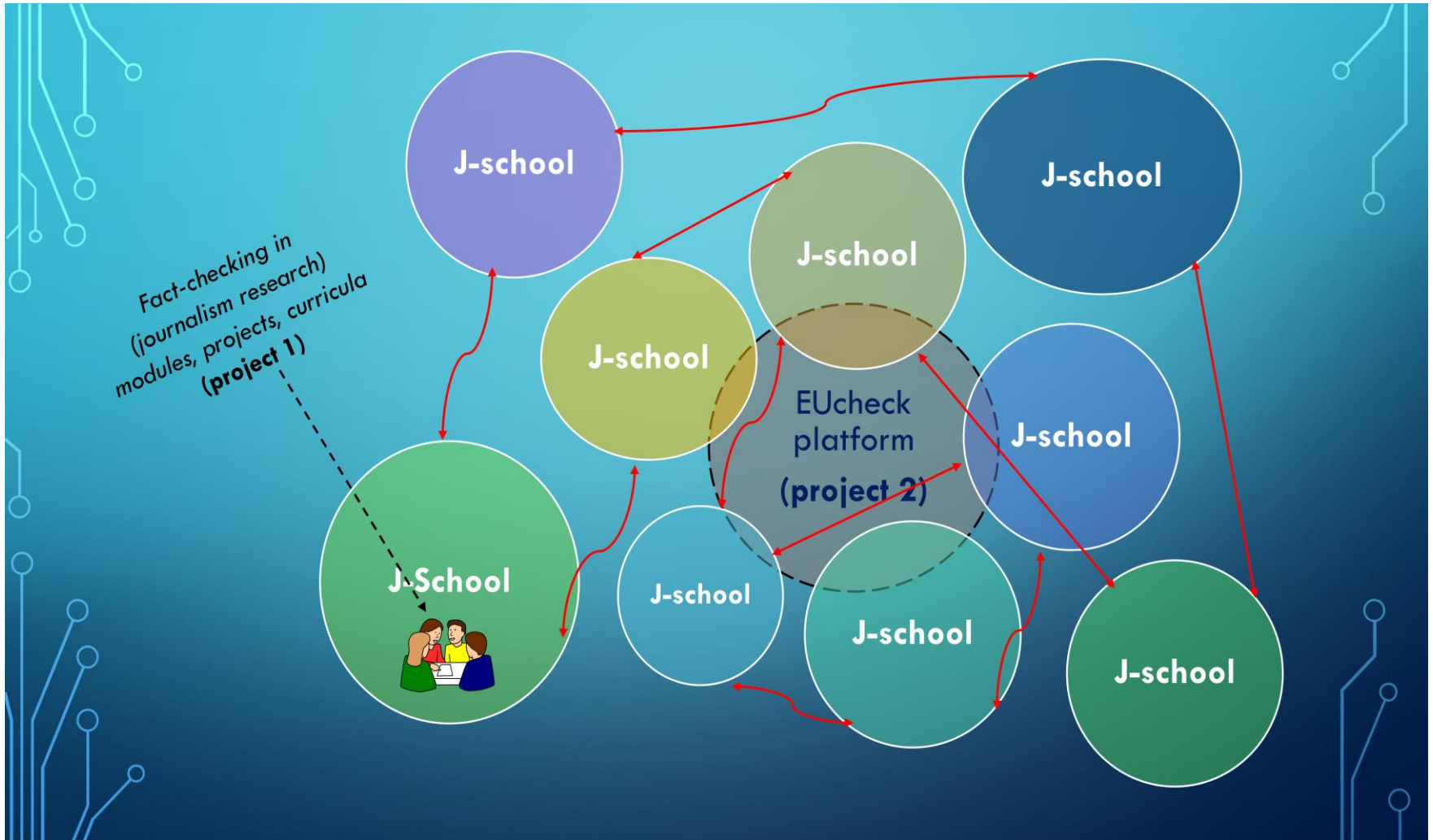
Request for review:

The core and foundation of journalism practice and professional journalism education is that journalists have essential basic knowledge but need to build expertise knowledge on their subjects themselves and thus need to be able to find and involve the right experts at the right time by themselves.

We believe that it is essential to clear the misunderstanding that has worked on the level of two award criteria: quality of the project team and quality of the project design and implementation.

- No European funding for total project
- Train the trainers with Erasmus staff exchange
- Downsize the project to core goals

- ~~• Blended learning module on European studies and experts~~
- Fact-checking toolkit
- Virtual platform(s) / pan-European site
- ~~• Research (report)~~
- ~~• Virtual classrooms~~
- Train the trainers
- ~~• International mediaweeks~~



To build within a network of EJTA J-schools a sustainable curriculum unit on fact checking

- With same methodology
- Within journalism research

In order to do this:

- Train the trainer sessions: provide necessary input
- So all participants move in the same direction
- Use EJTA conferences and staff exchange money

To publish checked claims/statements about EU elections on a pan-European platform

- Using the collectively developed methodology
- Participants may have a different speed
- For IT: funding?!

Input for background on EU and elections:

‘European Union Politics’ (John Mc Cormick, Palgrave 2015)

MOSCOW

- 4 practical themes are being discussed
- Outcome leads to guidelines per theme= methodology
- Timeline for J-schools that start to implement these guidelines in spring 2018
- Cooperations between J-schools

BARCELONA

- Best practices spring 2018
- More research questions, based on previous experiences
- External expert?
- Input for EU content
- Funding for platform?

month	activity
10/17	Train the trainers 1 (Moscow)
1/18	Fact-checking projects in J-schools
5/18	Train the trainers 2 (Barcelona)
9/18	Fact-checking projects in J-schools: EU elections
1/19	Publication on pan-EU platform
5/19	Train the trainers 3 (Thessaloniki)



16 EJTA-members from 12 countries:

COUNTRY	UNIVERSITY
Austria	FH Wien
Belgium	Artesis Plantijn University
	Artevelde University College Gent
	Thomas More Mechelen
Demark	DMJX Aarhus
Finland	Haaga-Helia
France	IPJ Paris
Georgia	Caucasus School of Journalism and Media
Greece	Aristotle University

16 EJTA-members from 12 countries:

COUNTRY	UNIVERSITY
Ireland	Dublin Institute of Technology
Spain	University Fabra Pompeu Barcelona
Sweden	Linnaeus University
The Netherlands	Utrecht Applied Sciences University
	Windesheim University of Applied Sciences
	Fontys University College
United Kingdom	University of Lincoln

- Germany?
- Italy: Milan?
- Spain: Mondragon University?

- Criteria to participate

1) HOW and WHERE do we find the claims, facts, statements, ... that we want our students to check?

host= Carien

I) WHAT KIND OF facts are we able to check?

host= Reeta

a) OUTPUT: what do the checks we publish look like? (stories, blogs, categories, ...)

host= Ulla

A) TOOLS: what kind of techniques / digital tools do we need?

host= Elvira

- Fixed groups of 2-3
- Each team: 2 themes
- Conclusion on flip chart
- Switch after 45 min.
- Presentation of conclusions + discussion: 10 min. per theme

- Conclusions to all participants
- Which schools use these guidelines in spring 2018?
- Cooperation between participants?



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