

INTERNATIONAL COOPERATIONS



NEW EJTA PROJECT 2022-2023

**HOW TO TEACH INCLUSIVE
JOURNALISM**

**Evens
Foundation**



Main goal: didactic project

To develop a curriculum unit on **inclusive journalism** under the wings of a European network of journalism.



Inclusive journalism

= engaging the people you're reporting about

= using multiple perspectives in all phases of the journalistic work



Inclusive journalism

= social responsibility of the journalist

= not victimising

History of the project

Spring 2016: Toneelhuis - The kindly ones (Les Bienveillantes),
Jonathan Littell

Engage journalism students for
interviews

'Clients' of social organisations
'Human' questions



Edition 2019 – AP Antwerp



Pilot project: Invisible Cities

wants to make the voice of those who aren't heard audible
wants to make the often unseen people in cities visible
by means of online productions and constructive interviews
made by journalism students
from different European cities

Relevance

- to offer a possible balance for 24/7 journalism: inclusive and participative journalism
- to motivate unbiased reporting by breaking with the stereotypical representation of vulnerable groups in the media
- to connect students of journalism to vulnerable groups and vice versa
- to have students cross borders (on journalistic and personal level)

Objectives for participants: students

- multiperspectivity: approaching and understanding the situation from different cultural angles
- enlargement of citizenship and social responsibility
- language competence: English / communication with vulnerable groups
- development of journalistic competences: research, digital formats, crossmedia cooperation, interview techniques, ...

Objectives for participants: students

- inclusive and participative journalism: to report 'together with'
- constructive approach: focus on strengths and not only on problems
- international teamwork: intercultural communication and conflict handling

Objectives for participants: staff

- to increase intercultural expertise: cooperation with partner institutions
- to develop new learning practices, teaching methods and skills
- to contribute to possible curriculum development: module on inclusive, participative journalism

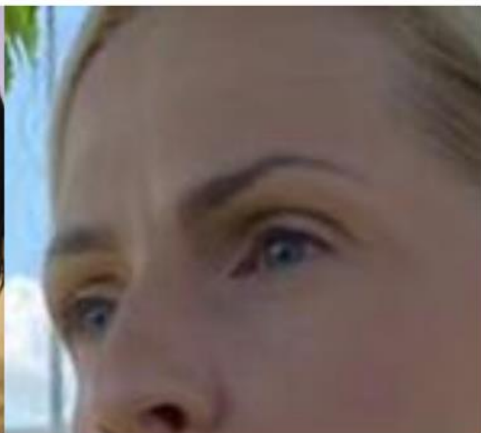
Impact

- change of students' mindset and approach
- learning from people and each other
- extra inclusive module / projects in curriculum

Existing output

- www.invisible-cities.eu
- Stories / portrayals of homeless people, drug addicts, disables, prostitutes, LGBT, ...
- Different formats
 - Longreads
 - Portraits
 - Short documentaries
 - Audio slideshows

[View all](#) [Amiens](#) [Antwerp](#) [Girona](#) [Hasselt](#) [Istanbul](#) [Paris](#) [Rome](#) [Thessaloniki](#)



Participants in 2019 and 2022:

(EJTA schools from)

Belgium / Croatia / Georgia / Greece /
Romania / The Netherlands

First findings

Never underestimate your students

- different perspectives on diversity and inclusiveness
- different educational approaches
- authentic connectors

Live meetings are very important

- for cross-national group work
- to meet interviewees

Edition 2022 - Thessaloniki



FUTURE

- new, large EJTA project
 - funding from Evens Foundation?
 - Cf. Eufactcheck: develop a curriculum unit
- TOGETHER

**Evens
Foundation**

QUESTIONNAIRE

- State of affairs
- Needs and suggestions
- Week of 16 May 2022

PLEASE GIVE US THE NECESSARY INFORMATION

BOOTCAMP autumn 2022

- Adam Mickiewicz University Poznan
- 7-8 November 2022
- Focus on CEE countries
- All interested EJTA members
- Contact us!





INTERESTED??

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